



DOLPHIN PUBLIC SCHOOL
(SENIOR SECONDARY)
ANNUAL CURRICULUM (2026-2027)
CLASS- UKG

ENGLISH

BOOK: (A BOOK ON FOUNDATION LITERACY)

PT-I

CHAPTERS / CONTENT	LEARNING OBJECTIVES	LEARNING TOOL / TECHNIQUE / ACTIVITY	FOCUSED SKILLS
Page No. 9–29 • Let's Recall • Letter Sounds • Vowels & Consonants • 46 Phonemes • Phonic Sounds (at, an, ap, en, et) • Workbook (Pg. 3–14)	Learners will be able to: • Recognize and recall letter sounds and phonemes • Differentiate between vowels and consonants • Blend sounds to form simple CVC words (at, an, ap, en, et) • Develop early phonemic awareness and decoding skills • Strengthen listening and sound discrimination abilities	Tools: Flashcards, alphabet blocks, phonics charts, puzzles, cut-outs, digital content Activities: • Skip the vowels, jump on consonants (movement game) • Sound blending using flashcards (a+t = at) • Phonics hopscotch • Match letters with sounds • Identify beginning sounds of objects • Workbook practice (Pg. 3–14)	Cognitive Skills: Phonemic awareness, decoding, sound discrimination, logical thinking Language & Literacy Skills: Listening, speaking, early reading, pronunciation Fine Motor Skills: Worksheet writing, tracing Gross Motor Skills: Jumping games, phonics movement activities Creativity & Thinking: Sound association, imagination Communication Skills: Verbal expression and participation
Rhymes (Page No. 13–35) • Ten Little Fingers • Two Little Hands • Ipsy Wipsy Spider	Learners will be able to: • Develop rhythm, rhyme and pronunciation • Build confidence in speaking and performing • Enhance memory and listening skills • Understand simple themes and actions in rhymes • Develop social-emotional and moral values through group participation	Tools: Audio-visual aids, flashcards, puppets, masks, videos Activities: • Action rhymes with gestures • Group recitation • Role play using masks/props • Rhythm clapping activities • Sing along with music/videos	Cognitive Skills: Memory, recall, pattern recognition Language Skills: Pronunciation, fluency, listening & speaking Gross Motor Skills: Body coordination through actions Socio-Emotional Development: Confidence, participation, teamwork Creativity: Expression through actions and voice modulation
Story (Page No. 62–63)	Learners will be able to: •	Tools: Story books,	Language Skills:

• The Ant and the Elephant	Understand story sequence (beginning–middle–end) • Develop values like respect, kindness and empathy • Improve listening comprehension and imagination • Express thoughts about characters and moral	puppets, flashcards, digital storytelling Activities: • Story narration with actions • Puppet show / role play • Picture sequencing cards • Discuss moral of the story • Draw favourite character	Listening comprehension, speaking, storytelling Socio-Emotional Skills: Empathy, values, cooperation Cognitive Skills: Sequencing, reasoning, understanding Creativity: Imagination, drawing, expression Communication Skills: Verbal expression and interaction
--	--	---	--

TERM -I

Page No. 30–71 • More Words with Phonic (e, i, o, u) • Phonic Sounds (it, o, u) • Six Rules of Phonics • Letter Sound Groups • Special Sounds (/or/, /er/, /au/, /aw/, /ol/) • Diphthongs (/oi/, /oy/, /ou/, /ow/) • Consonant Blends • Graphemes, Digraphs & Trigraphs • Words with Blends • Workbook (Pg. 15–43)	Learners will be able to: • Strengthen phonics knowledge and sound-symbol relationship • Recognize and use digraphs, trigraphs and blends • Identify and pronounce diphthongs and special sound patterns • Blend sounds to read and form simple words and phrases • Develop early reading fluency and spelling awareness • Enhance decoding and word-building skills	Tools: Flashcards, alphabet blocks, phonics charts, puzzles, cut-outs, worksheets, digital content Activities: • Blend letters to form words (guided phonics games) • Match sounds with correct digraphs/trigraphs • Sound sorting activities (group similar sounds) • Phonics treasure hunt (find objects with specific sounds) • Build words using blocks/cards • Workbook practice (Pg. 15–43)	Cognitive Skills: Phonemic awareness, decoding, pattern recognition, analytical thinking Language & Literacy Skills: Reading fluency, pronunciation, spelling, listening Fine Motor Skills: Writing, tracing, worksheet tasks Creativity & Thinking: Word building, imagination Communication Skills: Speaking, verbal expression Observational Skills: Sound identification and differentiation
Rhymes (Page No. 41–55) • Thank You, God • Chubby Cheeks • All is Well	Learners will be able to: • Develop rhythm, rhyme and pronunciation • Enhance public speaking confidence • Build memory and listening skills • Understand moral and emotional values through rhymes • Express ideas through actions and voice modulation	Tools: Audio-visual aids, flashcards, puppets, masks, videos Activities: • Action-based rhyme recitation • Group singing and performance • Role play using props/masks • Rhythm and clapping activities • Expression through gestures	Cognitive Skills: Memory, recall, rhythm recognition Language Skills: Pronunciation, fluency, listening & speaking Gross Motor Skills: Coordination through actions Socio-Emotional Development: Confidence, teamwork, emotional expression

			Creativity: Expression and imagination
Stories (Page No. 68–73) • The Three Little Pigs • The Foolish Crow	Learners will be able to: • Understand story sequence (beginning–middle–end) • Develop moral values and decision-making skills • Enhance listening comprehension and imagination • Identify characters and express opinions • Learn life lessons (hard work, wisdom, patience)	Tools: Story books, puppets, flashcards, digital storytelling Activities: • Story narration with actions • Puppet show / role play • Picture sequencing • Discuss moral of the story • Draw favourite character/scene	Language Skills: Listening, speaking, storytelling Socio-Emotional Skills: Empathy, values, cooperation Cognitive Skills: Sequencing, reasoning, comprehension Creativity: Imagination, drawing, expression Communication Skills: Verbal interaction and confidence
PT-II			
Page No. 76–85 • Double Consonant • FSZL Rule • More About Sounds • Use of <i>I, My, Me</i> • Use of <i>This, That, These, Those</i> • Workbook (Pg. 44–50)	Learners will be able to: • Understand and apply basic grammar concepts (I, My, Me) in simple sentences • Differentiate between this/that/these/those based on distance and number • Recognize and use double consonants and FSZL rule in familiar words • Strengthen sentence formation and spoken expression • Develop early grammar awareness in context	Tools: Flashcards, alphabet blocks, grammar charts, cut-outs, worksheets, digital content Activities: • Unscramble letters to form meaningful words • Point and say activity (this/that/these/those using classroom objects) • Make simple sentences using “I, My, Me” • Sort words with double consonants (e.g., ball, bell) • Grammar role play (introducing self and objects) • Workbook practice (Pg. 44–50)	Cognitive Skills: Understanding grammar usage, reasoning, classification Language & Literacy Skills: Sentence formation, reading, listening, speaking Fine Motor Skills: Writing, worksheet practice Communication Skills: Verbal expression, sentence speaking Creativity & Thinking: Word formation, idea expression Observational Skills: Identifying objects and their positions (near/far)
Rhymes (Page No. 61 & 99) • Save Money • Actions Speak Louder Than Words	Learners will be able to: • Develop rhythm, pronunciation and fluency • Build confidence in public speaking • Understand moral values and life skills • Express ideas through actions and voice modulation • Enhance memory and	Tools: Audio-visual aids, flashcards, puppets, masks, videos Activities: • Action-based rhyme recitation • Group performance • Role play with expressions • Rhythm and clapping activities	Cognitive Skills: Memory, recall, rhythm recognition Language Skills: Speaking, pronunciation, listening Gross Motor Skills: Coordination through actions Socio-

	listening skills		Emotional Development: Confidence, teamwork, value building Creativity: Expression through actions
Story (Page No. 88–89) • The Indigo Jackal	Learners will be able to: • Understand story sequence (beginning–middle–end) • Learn values like honesty and self-acceptance • Develop listening comprehension and imagination • Identify characters and express opinions • Relate moral values to real-life situations	Tools: Story books, puppets, flashcards, digital storytelling Activities: • Story narration with actions • Puppet show / role play • Picture sequencing • Discuss moral of the story • Draw favourite scene/character	Language Skills: Listening, speaking, storytelling Socio-Emotional Skills: Empathy, values, self-awareness Cognitive Skills: Sequencing, reasoning, comprehension Creativity: Imagination, drawing, expression Communication Skills: Verbal interaction
TERM-II			
Page No. 86–114 • Use of <i>He, She, It</i> • Position Words (in, on, under, etc.) • Yes / No • ‘R’ Controlled Words • Sound of Words with “Shy Letters” (silent letters) • Magic ‘e’ Rule • Action Words (Verbs) • Short & Long /oo/ Sounds • Long Vowel Alternatives • Two Vowels Together Rule • Long Vowel Sounds ‘ee’, ‘oo’, ‘igh’ • Digraphs & Trigraphs (ck, tch, silent digraphs) • Words with ‘ing’ • Workbook (Pg. 51–64)	Learners will be able to: • Use pronouns (he, she, it) correctly in simple sentences • Understand and apply position words in real-life context • Respond appropriately using yes/no • Identify and pronounce advanced phonics patterns (magic e, digraphs, trigraphs, long vowels) • Recognize action words (verbs) in daily communication • Develop early reading fluency and sentence usage • Build sound-symbol relationship and word recognition	Tools: Flashcards, phonics charts, alphabet blocks, puzzles, cut-outs, worksheets, digital content Activities: • Jump and Act (action words game) • Odd One Out (sound/word identification) • Alphabet Antakshari (phonics recall game) • Use classroom objects to show position words • Magic ‘e’ word building (cap → cape) • Identify silent letters in words • Workbook practice (Pg. 51–64)	Cognitive Skills: Phonics application, reasoning, classification, analytical thinking Language & Literacy Skills: Reading fluency, sentence formation, listening & speaking Fine Motor Skills: Writing, tracing, worksheet completion Gross Motor Skills: Action-based learning (jump & act games) Communication Skills: Verbal expression, sentence speaking Creativity & Thinking: Word building, imagination Observational Skills: Identifying patterns and sounds
Rhymes (Page No. 115–116) • Aim High to The Sky • I Can See • Happy Republic Day	Learners will be able to: • Develop rhythm, rhyme and pronunciation • Build confidence in public speaking and expression • Enhance memory and	Tools: Audio-visual aids, flashcards, puppets, masks, videos Activities: • Action rhyme recitation • Group performance • Role play and expression	Cognitive Skills: Memory, recall, rhythm understanding Language Skills: Pronunciation, fluency, listening &

	listening skills • Understand values like confidence, patriotism and positivity • Express through actions and voice modulation	activities • Rhythm and clapping games	speaking Gross Motor Skills: Body coordination through actions Socio-Emotional Development: Confidence, teamwork, value building Creativity: Expression and imagination
Story (Page No. 110–111) • The Fox and the Sick Lion	Learners will be able to: • Understand story structure (beginning–middle–end) • Develop moral values like wisdom and alertness • Enhance listening comprehension and imagination • Identify characters and predict outcomes • Relate story moral to real-life situations	Tools: Story books, puppets, flashcards, digital storytelling Activities: • Story narration with actions • Puppet show / role play • Picture sequencing • Discussion on moral • Draw favourite scene	Language Skills: Listening, speaking, storytelling Socio-Emotional Skills: Empathy, values, awareness Cognitive Skills: Sequencing, reasoning, comprehension Creativity: Imagination, drawing, expression Communication Skills: Verbal interaction

HINDI

किताब: (A BOOK ON FOUNDATION LITERACY)

PT-I

पाठ का परिचय	छात्र सीखेंगे	क्रियात्मक कार्य / अधिगम अनुभव	कौशल केंद्रित
पेज नं. 14–51 आओ दोहराएँ दो अक्षर वाले शब्द तीन अक्षर वाले शब्द चार अक्षर वाले शब्द	• अक्षरों की पहचान एवं ध्वनि ज्ञान विकसित करेंगे। • वर्णों को जोड़कर शब्द निर्माण करना सीखेंगे। • प्रारंभिक पठन कौशल विकसित होगा।	• फ्लैश कार्ड एवं वर्णमाला चार्ट का उपयोग। • अक्षर जोड़ो-शब्द बनाओ गतिविधि। • चित्र देखकर शब्द बनाना। • ध्वनि आधारित खेल आधारित।	• मौखिक भाषा विकास • पठन कौशल • ध्वनि जागरूकता • संज्ञानात्मक कौशल
वर्कबुक पेज नं. 3–14	• लिखित अभ्यास के माध्यम से अक्षर-शब्द संबंध मजबूत करेंगे। • लिखने की प्रारंभिक दक्षता विकसित करेंगे।	• ट्रेसिंग अनुरेखण गतिविधियाँ। • रिक्त स्थान भरना। • अक्षर-चित्र मिलान।	• लेखन कौशल • सूक्ष्म मोटर कौशल • एकाग्रता • दृश्य पहचान
कविता पेज नं. 28–29 चूहा झाँक रहा है चूहा-बिल्ली	• कविता के माध्यम से भाषा में रुचि विकसित करेंगे। • लय, तुकांत एवं उच्चारण को समझेंगे। • भाव अभिव्यक्ति का विकास होगा।	• कविता पाठ क्रिया के साथ। • अभिनय आधारित प्रस्तुति। • चित्र देखकर कविता बोलना।	• मौखिक अभिव्यक्ति • संचार कौशल • रचनात्मकता • कल्पनाशक्ति

कहानी पेज नं .44-45, 54-55 शरारती बंदर उड़न खटोला चंद्रयान-3	• कहानी के माध्यम से नैतिक मूल्यों की समझ विकसित करेंगे। • घटनाओं का क्रम समझेंगे • सुनने और समझने की क्षमता विकसित होगी।	• कहानी वाचन एवं चित्र चर्चा। • रोल प्ले अभिनय। • अपनी भाषा में कहानी दोहराना।	• श्रवण कौशल • समझ • अभिव्यक्ति कौशल • आलोचनात्मक चिंतन
TERM-I			
पेज नं .56-67 आइए पढ़िएआ की मात्राइ की मात्राउ की मात्रा	• वर्णों को जोड़कर शब्द निर्माण करना सीखेंगे। • विभिन्न मात्राओं आ, इ, ई, उ का ज्ञान एवं प्रयोग समझेंगे। • प्रारंभिक पठन एवं लेखन दक्षता विकसित करेंगे।	• फ्लैश कार्ड एवं वर्णमाला चार्ट का उपयोग। • मात्रा जोड़ो-शब्द बनाओ गतिविधि। • चित्र देखकर सही मात्रा लगाना। • ध्वनि आधारित खेल।	• मौखिक भाषा विकास • पठन कौशल • ध्वनि जागरूकता • संज्ञानात्मक कौशल
वर्कबुक पेज नं .15-26	• मात्राओं के प्रयोग को लिखित रूप में समझेंगे। • शब्दों को सही मात्रा के साथ लिखना सीखेंगे।	• अनुरेखण। • रिक्त स्थान भरना। • सही मात्रा का चयन। • शब्द-चित्र मिलान।	• लेखन कौशल • सूक्ष्म मोटर कौशल • एकाग्रता • दृश्य पहचान
कविता पेज नं .42, 43, 64 गुब्बारे कंप्यूटर महीना	• भाषा के प्रति रुचि एवं आनंद विकसित करेंगे। • लय, तुकांत एवं उच्चारण की समझ विकसित करेंगे। • अभिव्यक्ति कौशल को सुदृढ़ करेंगे।	• कविता पाठ क्रिया के साथ। • अभिनय आधारित प्रस्तुति। • चित्र देखकर कविता कहना। • समूह में कविता गान।	• मौखिक अभिव्यक्ति • संचार कौशल • रचनात्मकता • कल्पनाशक्ति
कहानी पेज नं .70-71, 80-81ऊँट और गधाभेड़िया आया, भेड़िया आया	• कहानी के माध्यम से नैतिक मूल्यों की समझ विकसित करेंगे। • घटनाओं का क्रम समझेंगे। • सुनने एवं समझने की क्षमता विकसित करेंगे।	• कहानी वाचन एवं चित्र चर्चा। • रोल प्ले अभिनय। • कहानी को अपने शब्दों में दोहराना। • नैतिक संदेश पर चर्चा।	• श्रवण कौशल • समझ • अभिव्यक्ति कौशल • आलोचनात्मक चिंतन
PT-II			
पाठ का परिचय	छात्र सीखेंगे Learning Outcomes	क्रियात्मक कार्य / अधिगम अनुभव Activities	कौशल केंद्रित Skills Focused
पेज नं .68-77 ऊ की मात्राऋ की मात्राए की मात्रा	• अक्षरों की पहचान एवं ध्वनि ज्ञान विकसित करेंगे। • ऊ, ऋ, ए की मात्राओं का सही प्रयोग समझेंगे। • वर्णों को जोड़कर शब्द निर्माण करेंगे। • प्रारंभिक पठन कौशल विकसित करेंगे।	• फ्लैश कार्ड एवं वर्णमाला चार्ट का उपयोग। • मात्रा जोड़ो-शब्द बनाओ गतिविधि। • चित्र देखकर सही मात्रा लगाना। • गतिविधि: अक्षरों में सही मात्रा लगाकर नए शब्द बनाना। • ध्वनि आधारित खेल।	• मौखिक भाषा विकास • पठन कौशल • ध्वनि जागरूकता • संज्ञानात्मक कौशल

वर्कबुक पेज नं .27-38	• मात्राओं के प्रयोग को लिखित रूप में समझेंगे। • शब्दों को सही मात्रा के साथ लिखना सीखेंगे।	• अनुरेखण। • रिक्त स्थान भरना। • सही मात्रा का चयन। • शब्द-चित्र मिलान।	• लेखन कौशल • सूक्ष्म मोटर कौशल • एकाग्रता • दृश्य पहचान
कविता पेज नं .65, 86 धरती की प्यासभोजन	• भाषा के प्रति रुचि एवं आनंद विकसित करेंगे। • लय, तुकांत एवं उच्चारण की समझ विकसित करेंगे। • पर्यावरण एवं भोजन के महत्व को समझेंगे।	• कविता पाठ क्रिया के साथ। • अभिनय आधारित प्रस्तुति। • चित्र आधारित चर्चा। • समूह में कविता गान।	• मौखिक अभिव्यक्ति • संचार कौशल • रचनात्मकता • कल्पनाशक्ति
कहानी पेज नं .92-93 असली हकदार	• कहानी के माध्यम से नैतिक मूल्यों की समझ विकसित करेंगे। • घटनाओं का क्रम समझेंगे। • सुनने एवं समझने की क्षमता विकसित करेंगे।	• कहानी वाचन एवं चित्र चर्चा। • रोल प्ले अभिनय। • कहानी को अपने शब्दों में दोहराना। • नैतिक संदेश पर चर्चा।	• श्रवण कौशल • समझ • अभिव्यक्ति कौशल • आलोचनात्मक चिंतन
TERM-II			
पेज नं .78-95 ऐ की मात्राओं की मात्राओं की मात्राओं की मात्राविसर्ग ःचंद्रबिंदु ँ	• अक्षरों की पहचान एवं ध्वनि ज्ञान सुदृढ़ करेंगे। • विभिन्न मात्राओं एवं चिह्नों अं, ः, ँ का सही प्रयोग समझेंगे। • शब्द निर्माण एवं पठन दक्षता विकसित करेंगे।	• फ्लैश कार्ड एवं वर्णमाला चार्ट का उपयोग। • मात्रा जोड़ो-शब्द बनाओ गतिविधि। • चित्र देखकर सही मात्रा लगाना। • गतिविधि: अक्षरों में सही मात्रा लगाकर नए शब्द बनाना। • ध्वनि आधारित खेल।	• मौखिक भाषा विकास • पठन कौशल • ध्वनि जागरूकता • संज्ञानात्मक कौशल
वर्कबुक पेज नं .39-52 ओ की मात्राओं की मात्राओं की मात्राविसर्गचंद्रबिंदु	• मात्राओं के प्रयोग को लिखित रूप में सुदृढ़ करेंगे। • सही मात्रा का चयन कर शब्द लिखना सीखेंगे।	• अनुरेखण। • रिक्त स्थान भरना। • सही मात्रा चुनना। • शब्द-चित्र मिलान।	• लेखन कौशल • सूक्ष्म मोटर कौशल • एकाग्रता • दृश्य पहचान
कविता पेज नं .89, 105 मेरा भारतसूरज और चंदा	• भाषा के प्रति रुचि एवं आनंद विकसित करेंगे। • लय, तुकांत एवं उच्चारण की समझ विकसित करेंगे। • देशभक्ति एवं प्रकृति के प्रति जागरूकता विकसित करेंगे।	• कविता पाठ क्रिया के साथ। • अभिनय आधारित प्रस्तुति। • चित्र आधारित चर्चा। • समूह में कविता गान।	• मौखिक अभिव्यक्ति • संचार कौशल • रचनात्मकता • कल्पनाशक्ति
कहानी राष्ट्रीय युद्ध स्मारकस्वार्थी घोड़ा	• कहानी के माध्यम से नैतिक एवं सामाजिक मूल्यों की समझ विकसित करेंगे। •	• कहानी वाचन एवं चित्र चर्चा। • रोल प्ले अभिनय। • कहानी को अपने शब्दों में	• श्रवण कौशल • समझ • अभिव्यक्ति कौशल • आलोचनात्मक चिंतन

	घटनाओं का क्रम समझेंगे। • सुनने एवं समझने की क्षमता विकसित करेंगे।	दोहराना। • नैतिक संदेश पर चर्चा।	
--	--	----------------------------------	--

MATHEMATICS

PT-I

Chapters / Units	Learning Objectives	Learning Tools / Activities	Focused Skills
Page no. (5–29) Number Names (1–20) Long/ Short Shorter/ Shortest Tall/ Taller/ Tallest Number Names (21–50) Table of 2	- Develop number sense (1–50). - Understand comparison (length & height) - Build foundational numeracy skills. - Recognize number names and patterns.	- Flashcards, beads, clay modelling. - Compare objects (tall/short). - Number matching games. - Sorting & sequencing activities. - Play-based counting activities.	- Numeracy skills - Logical thinking - Observation skills - Problem-solving ability - Classification & comparison - Cognitive development
Workbook (Pg 3–17)	Strengthen number writing and recognition.	Tracing, matching, fill in the blanks.	- Fine motor skills - Writing readiness - Visual discrimination

TERM-I

Page no. (30–56) Number Names (51–90) Full/Empty After/ Before/ Between More/Less Table of 3	- Understand sequencing of numbers. - Develop comparison skills. - Learn position concepts (before/after). - Build logical reasoning.	- Fill/empty container activity. - Number line games. - Jump & place numbers. - Sorting objects.	- Logical reasoning - Analytical thinking - Sequencing skills - Conceptual clarity - One-to-one correspondence
Workbook (Pg 18–32)	Reinforce number concepts.	Matching, missing numbers.	- Memory skills - Concentration

PT-II

Page no. (57–77) Number Names (91–100) Greater Than / Less Than / Equal To Ascending/ Descending Table of 4	- Compare numbers using symbols. - Arrange numbers in order. - Strengthen number sense up to 100.	- Number sorting activities. - Arrange numbers in order. - Use flashcards for comparison.	- Analytical thinking - Problem-solving - Logical reasoning - Decision making
Workbook (Pg 33–39)	Practice comparison & sequencing.	Worksheet-based activities.	- Cognitive skills - Accuracy

TERM-II

Skip Counting Addition Subtraction Multiplication (Intro)s Shapes Counting 1–100 Table of 5	- Develop basic arithmetic skills. - Identify and classify shapes. - Understand patterns and counting. - Build problem-solving ability.	- Shape sorting & stamping. - Hands-on addition/subtraction using objects. - Skip counting games. - Clay shapes & puzzles.	- Numeracy skills - Critical thinking - Spatial awareness - Pattern recognition - Application skills
Workbook (Pg 40–48)	Reinforce arithmetic concepts.	Practice worksheets.	- Fine motor skills - Accuracy & fluency

GENERAL KNOWLEDGE

BOOK: (A BOOK ON GENERAL AWARENESS)

TERM-I

Topics	Learning Objectives	Activities (Experiential)	Focused Skills
--------	---------------------	---------------------------	----------------

		Learning)	
My Family, Friends, Five Senses, Clothes, Birthday, Home (Living Room/Kitchen), Healthy Food, Fruits, Vegetables, Yoga, Sports, Community Helpers, Hobbies, School, Park Visit	• Develop self-awareness and social understanding. • Identify surroundings and daily life concepts. • Build healthy habits awareness.	• Puppet show & storytelling. • Role play (family/community helpers). • Sensory activities. • Fruit/vegetable identification. • Shoe lace tying activity.	• Social-emotional learning • Communication skills • Observation skills • Life skills • Environmental awareness
Workbook (Pg 3–35)	• Reinforce awareness concepts.	• Picture identification & matching.	• Recognition skills • Memory development
TERM-II			
Topics	Learning Objectives	Activities	Focused Skills
Nature, Animals (Domestic/Wild/Water), Birds, Trees, Transport, Machines, Safety, Time, Months, AI Basics, Personal Conduct, Respect	• Develop environmental awareness. • Understand transport & technology basics. • Learn safety and values. • Build time awareness.	• Animal sorting activity. • Transport identification games. • “Odd one out” activity. • Role play on safety rules. • Interactive discussions.	• Environmental awareness • Critical thinking • Communication skills • Moral values • Decision-making skills
Workbook (Pg 36–64)			